دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّانِي

Book 2

الدكتور ف. عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 9

Javid Sheikh

لُغَةُ الْقُرْآنِ
مسي ساغا



Language of the Qur'an
Mississauga

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Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

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(٩) اَلـدَّرْسُ التَّاسِعُ The Ninth Lesson

Ⓐ دَخَلَ الْمُدَرِّسُ الْفَصْلَ وَوَجَدَ فِيْهِ خَمْسَةَ عَشَرَ طَالِباً فَقَطْ ، فَقَالَ لَهُمْ : أَيْنَ الطُّلَّابُ الْجُدُدُ الْخَمْسَةُ الَّذِيْنَ جَاءُوْا أَمْسِ ؟ قَالَ عَبْدُاللَّهِ : حَضَرُوْا اَلْيَومَ وَخَرَجُوْا قَبْلَ قَلِيْلٍ . أَظُنُّ أَنَّهُمْ ذَهَبُوْا إِلَى الْمُدِيْرِ .

Ⓑ رَجَعَ الطُّلَّابُ الْخَمْسَةُ بَعْدَ قَلِيْلٍ ، فَقَالَ لَهُمُ الْمُدَرِّسُ : أَإِلَى الْمُدِيْرِ ذَهَبْتُمْ يَاأَبْنَائِي ؟ قَالُوْا : نَعَمْ . ذَهَبْنَا إِلَيْهِ لِأَنَّنَا مَا وَجَدْنَا أَسْمَاءَنَا فِي الْقَائِمَةِ .

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Ⓒ جَلَسَ الْمُدَرِّسُ وَقَالَ : أَقَرَأْتُمْ دَرْسَ الْأَمْسِ يَاأَبْنَائِي ؟ قَالَ الطُّلَّابُ : نَعَمْ . قَرَأْنَاهُ وَكَتَبْنَاهُ وَحَفِظْنَاهُ . قَالَ الْمُدَرِّسُ : أَفَهِمْتُمُوهُ ؟ قَالُوْا : نَعَمْ . فَهِمْنَاهُ جَيِّداً . مَا أَسْهَلَ هٰذَا الدَّرْسَ !

Ⓓ قَالَ عَبْدُالرَّحْمٰنِ : أَنَا مَا فَهِمْتُ فِيْهِ ثَلَاثَ كَلِمَاتٍ . قَالَ الْمُدَرِّسُ : مَا هِيَ ؟ قَالَ عَبْدُالرَّحْمٰنِ : قَرَأْنَا فِي الدَّرْسِ هٰذِهِ الْجُمْلَةَ : «عَادَ جَدِّي مِنَ الْخُرْطُومِ» . فَمَا مَعْنَى هٰذِهِ الْكَلِمَاتِ الثَّلَاثِ ؟ قَالَ الْمُدَرِّسُ : (عَادَ) مَعْنَاهَا (رَجَعَ) وَ(الْجَدُّ) مَعْنَاهَا (أَبُوْ الْأَبِ أَوْ أَبُو الْأُمِّ) . وَ(الْخُرْطُومُ) (عَاصِمَةُ السُّودَانِ) . أَفَهِمْتَ ؟ قَالَ عَبْدُالرَّحْمٰنِ : اَلْآنَ فَهِمْتُ .

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(A) دَخَلَ الْمُدَرِّسُ الْفَصْلَ وَوَجَدَ فِيهِ خَمْسَةَ عَشَرَ طَالِباً فَقَطْ ، فَقَالَ لَهُمْ : أَيْنَ الطُّلَّابُ الْجُدُدُ الْخَمْسَةُ الَّذِينَ جَاءُوْا أَمْسِ ؟ قَالَ عَبْدُ اللَّهِ : حَضَرُوْا الْيَوْمَ وَخَرَجُوا قَبْلَ قَلِيلٍ . أَظُنُّ أَنَّهُمْ ذَهَبُوا إِلَى الْمُدِيرِ .

(A) The teacher entered the classroom and he found in it only fifteen students, so he said to them: Where are the five new students who came yesterday? Abdullah said: They were present today and left a little while ago. I think they went to the principal.

(B) رَجَعَ الطُّلَّابُ الْخَمْسَةُ بَعْدَ قَلِيلٍ ، فَقَالَ لَهُمُ الْمُدَرِّسُ : أَإِلَى الْمُدِيرِ ذَهَبْتُمْ يَاأَبْنَائِي؟ قَالُوا : نَعَمْ . ذَهَبْنَا إِلَيْهِ لِأَنَّنَا مَا وَجَدْنَا أَسْمَاءَنَا فِي الْقَائِمَةِ .

(B) The five students returned shortly after, so the teacher said to them: Did you go to the principal, O'my sons? They said: Yes, we went to him because we did not find our names in the list.

(C) The teacher sat down and said/asked: Did you (all) read yesterday's lesson, O'my sons?

(C) جَلَسَ الْمُدَرِّسُ وَقَالَ : أَقَرَأْتُمْ دَرْسَ الْأَمْسِ يَاأَبْنَائِي؟ قَالَ الطُّلَّابُ : نَعَمْ . قَرَأْنَاهُ وَكَتَبْنَاهُ وَحَفِظْنَاهُ . قَالَ الْمُدَرِّسُ : أَفَهِمْتُمُوهُ؟ قَالُوا : نَعَمْ . فَهِمْنَاهُ جَيِّداً . مَا أَسْهَلَ هَذَا الدَّرْسَ !

The students said: Yes. We read it, and we wrote it, and we memorized it.

The teacher said: Did you (all) understand it?

They said: Yes, we understood it well. How easy this lesson is!

(D) قَالَ عَبْدُ الرَّحْمٰنِ : أَنَا مَا فَهِمْتُ فِيهِ ثَلَاثَ كَلِمَاتٍ . قَالَ الْمُدَرِّسُ : مَا هِيَ؟ قَالَ عَبْدُ الرَّحْمٰنِ : قَرَأْنَا فِي الدَّرْسِ هَذِهِ الْجُمْلَةَ : «عَادَ جَدِّي مِنَ الْخُرْطُومِ» . فَمَا مَعْنَى هَذِهِ الْكَلِمَاتِ الثَّلَاثِ؟ قَالَ الْمُدَرِّسُ : (عَادَ) (يَعُودُ) مَعْنَاهَا (رَجَعَ) وَ(الْجَدُّ) مَعْنَاهَا (أَبُو الْأَبِ أَوْ أَبُو الْأُمِّ) . وَ(الْخُرْطُومُ) (عَاصِمَةُ السُّودَانِ) . أَفَهِمْتَ؟ (فَهِمَ - يَفْهَمُ) قَالَ عَبْدُ الرَّحْمٰنِ : اَلْآنَ فَهِمْتُ .

(D) Abdul Rahman said: I did not understand three words in it.

The teacher said: What are they?

Abdul Rahman said: We read in the lesson this sentence: My grandfather returned from Khartûm. So what is the meaning of these three words? The teacher said: (عَادَ) its meaning is (to return), and (اَلْجَدُّ) means father of the father or father of the mother and (Al-Khartûm) is (the capital of Sudan). Did you understand?

Abdul Rahman said: I understood it now.

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ثُمَّ فَتَحَ الْمُدَرِّسُ كِتَابَهُ وَقَرَأَ دَرْساً جَدِيداً : «خَلَقَ اللَّهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ وَالْأَرْضَ وَالْبِحَارَ، وَخَلَقَ كُلَّ شَيْءٍ . وَخَلَقَ الْإِنْسَانَ مِنْ طِينٍ . . . » . ثُمَّ قَامَ وَكَتَبَ هَذَا الدَّرْسَ عَلَى السَّبُّورَةِ .

رَفَعَ مُحَمَّدٌ يَدَهُ وَقَالَ : مَا مَعْنَى (الطِّينُ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : الطِّينُ مَعْنَاهُ (التُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ) . وَرَفَعَ فَيْصَلٌ يَدَهُ، فَقَالَ لَهُ الْمُدَرِّسُ : أَعِنْدَكَ سُؤَالٌ يَافَيْصَلُ؟ قَالَ فَيْصَلٌ : نَعَمْ . عِنْدِي سُؤَالٌ . اَلْبِحَارُ جَمْعُ الْبَحْرِ؟ قَالَ الْمُدَرِّسُ : نَعَمْ . هُوَ كَذَلِكَ . قَامَ الْحَسَنُ وَقَالَ : مَا جَمْعُ (السَّمَاءِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : جَمْعُهَا (سَمٰوَاتٌ) .

ثُمَّ سَأَلَ الْمُدَرِّسُ الطُّلَّابَ عِدَّةَ أَسْئِلَةٍ .

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اَلْمُدَرِّسُ	: مَنْ خَلَقَكَ يَاإِبْرَاهِيمُ؟	- The teacher : Who created you, O'Ibrahim?
إِبْرَاهِيمُ	: خَلَقَنِيَ اللَّهُ .	- Ibrahim : Allah created me.
اَلْمُدَرِّسُ	: مَنْ خَلَقَكُمْ يَاأَبْنَائِي؟	- TT : Who created you (all), O' my sons?
اَلْجَمِيعُ	: خَلَقَنَا اللَّهُ .	- All of them : Allah created us.
اَلْمُدَرِّسُ	: مَنْ خَلَقَنِي يَاعَبَّاسُ؟	- TT : Who created me, O'Abbas?
عَبَّاسٌ	: خَلَقَكَ اللَّهُ .	- Abbas : Allah created you.
اَلْمُدَرِّسُ	: مَنْ خَلَقَ الشَّمْسَ يَاعَبْدَاللَّهِ؟	- TT: Who created the sun, O'Abdullah?
عَبْدُ اللَّهِ	: خَلَقَهَا اللَّهُ .	- Abdullah : Allah created it.

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E ثُمَّ فَتَحَ الْمُدَرِّسُ كِتَابَهُ وَقَرَأَ دَرْساً جَدِيداً : «خَلَقَ اللَّهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ وَالْأَرْضَ وَالْبِحَارَ، وَخَلَقَ كُلَّ شَيْءٍ. وَخَلَقَ الْإِنْسَانَ مِنْ طِينٍ. . .». ثُمَّ قَامَ وَكَتَبَ هَذَا الدَّرْسَ عَلَى السَّبُّورَةِ.

E Then the teacher opened his book and read a new lesson: 'Allah created the sun and the moon, and the stars and the land and the oceans/seas, and He created everything. And He created everything. He created the human being from clay. Then he stood up and wrote this lesson on the board.

F رَفَعَ مُحَمَّدٌ يَدَهُ وَقَالَ : مَا مَعْنَى (الطِّينِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : الطِّينُ مَعْنَاهُ (التُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ). وَرَفَعَ فَيْصَلٌ يَدَهُ، فَقَالَ لَهُ

F Muhammad raised his hand and said/asked: what is the meaning of (اَلطِّينُ) 'the clay', O'teacher? The teacher said: The clay, its meaning is (the dirt mixed with water). And Faisal raised his hand. So, the teacher said to him:

G اَلْمُدَرِّسُ : أَعِنْدَكَ سُؤَالٌ يَافَيْصَلُ؟ قَالَ فَيْصَلٌ : نَعَمْ. عِنْدِي سُؤَالٌ. اَلْبِحَارُ جَمْعُ الْبَحْرِ؟ قَالَ الْمُدَرِّسُ : نَعَمْ. هُوَ كَذَلِكَ. قَامَ الْحَسَنُ وَقَالَ : مَا جَمْعُ (السَّمَاءِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : جَمْعُهَا (سَمٰوَاتٌ). ثُمَّ سَأَلَ الْمُدَرِّسُ الطُّلَّابَ عِدَّةَ أَسْئِلَةٍ.

أَ+ا = آم

Not a masdar but a derived noun from the same root (ع د د)

G Do you have a question, O'Faisal? Faisal said: Yes, I have a question. Is (اَلْبِحَارُ) (oceans/seas) plural of (اَلْبَحْرُ)?
The teacher said: Yes, it is like that.
Al-Hassan stood up and said: What is the plural of the (اَلسَّمَاءُ) (the Heaven), O'teacher. The teacher said: Its plural is (سَمٰوَاتٌ) (Heavens).
Then the teacher asked the students a number of questions.



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اَلْمُدَرِّسُ : وَمَنْ خَلَقَ الْقَمَرَ يَاعَبْدَالرَّحْمٰنِ ؟

- JJ: And who created the moon, O'Abdul Rahman?

عَبْدُالرَّحْمٰنِ : خَلَقَهُ اللّٰهُ .

- Abdul Rahman: Allah created it.

اَلْمُدَرِّسُ : وَمَنْ خَلَقَ النُّجُومَ يَاأَحْمَدُ ؟

- JJ: And who created the stars, O'Ahmad?

أَحْمَدُ : خَلَقَهَا* اللّٰهُ .

- Ahmad: Allah created them.

يَعْقُوبُ : يَاأُسْتَاذُ، عِنْدِي سُؤَالٌ لَيْسَتْ لَهُ عَلَاقَةٌ بِالدَّرْسِ .

- Yaqub: O'teacher, I have a question - it has no connection with the lesson.

اَلْمُدَرِّسُ : مَا هُوَ ؟

- JJ: What is it?

(أَفْعَلُ (اِسْمُ التَّفْضِيلِ))

يَعْقُوبُ : قَرَأْتُ فِي كِتَابٍ أَنَّ النُّجُومَ أَبْعَدُ مِنَ الشَّمْسِ . أَصَحِيحٌ هَذَا ؟

- Yaqub: I read in a book that the stars are farther than the sun. Is this true?

(مِنْ + مَا)

اَلْمُدَرِّسُ : نَعَمْ . هَذَا صَحِيحٌ . . . مِمَّ خَلَقَ اللّٰهُ الْإِنْسَانَ يَاعُثْمَانُ ؟

- JJ: Yes, this is correct... From what Allah created the human, O'Usman?

عُثْمَانُ : خَلَقَ اللّٰهُ الْإِنْسَانَ مِنْ طِينٍ .

- Usman: Allah created the human from clay?

اَلْمُدَرِّسُ : أَحْسَنْتَ يَاعُثْمَانُ ! . . . وَمِمَّ خَلَقَ اللّٰهُ الْجَانَّ يَاأَبَا بَكْرٍ ؟

- JJ: You did well O'Usman. And from what Allah created the Jinns, O'Abu Bakr?

أَبُو بَكْرٍ : خَلَقَ اللّٰهُ الْجَانَّ مِنْ نَارٍ .

- Abu Bakr: Allah created the Jinns from fire.

اَلْمُدَرِّسُ : كَيْفَ عَرَفْتَ ذَلِكَ يَاأَبَا بَكْرٍ ؟

- JJ: How did you know that, O'Abu Bakr?

أَبُو بَكْرٍ : عَرَفْتُ ذَلِكَ مِنَ الْقُرْآنِ الْكَرِيمِ . فَجَاءَ فِي سُورَةِ الْأَعْرَافِ (حَرْفُ إِسْتِئْنَافِيَّةٌ)

أَنَّ إِبْلِيسَ قَالَ لِلّٰهِ : ﴿أَنَا خَيْرٌ مِنْهُ ، خَلَقْتَنِي مِنْ نَارٍ وَخَلَقْتَهُ مِنْ طِينٍ﴾ . (Plural نِيْرَانٌ)

- Abu Bakr: I knew that from the Noble Qur'an. So it came in Surah Al-A'raf (7:12) that Iblis said to Allah: 'I am better than him, You created me from fire and You created him from clay (dirt).'

* كُلُّ جَمْعٍ غَيْرِ الْعَاقِلِ مُؤَنَّثٌ

Every plural of a non-rational noun is treated as feminine.

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① ٱلْمُدَرِّس : أَحْسَنْتَ يَاأَبَا بَكْرٍ . . . كَمْ سَمَاءً خَلَقَ اللَّهُ يَاعَبْدَاللَّهِ ؟

تَمْيِيز

② عَبْدُ اللَّهِ : خَلَقَ اللَّهُ سَبْعَ سَمٰوَاتٍ .

③ ٱلْمُدَرِّس : وَفِي كَمْ يَوْمٍ خَلَقَ اللَّهُ السَّمٰوَاتِ وَالْأَرْضَ يَاعَبْدَالرَّحْمٰنِ ؟

④ عَبْدُالرَّحْمٰنِ : خَلَقَ اللَّهُ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ .

⑤ ٱلْمُدَرِّس : هٰذَا صَحِيحٌ . قَالَ اللَّهُ تَعَالَى فِي كَثِيرٍ مِنَ الْآيَاتِ إِنَّهُ خَلَقَ سَبْعَ سَمٰوَاتٍ . فَقَالَ فِي سُورَةِ الطَّلَاقِ : ﴿اللَّهُ الَّذِي خَلَقَ سَبْعَ سَمٰوَاتٍ﴾ وَكَذٰلِكَ قَالَ فِي كَثِيرٍ مِنَ الْآيَاتِ إِنَّهُ خَلَقَ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ . فَقَالَ فِي سُورَةِ الْحَدِيْدِ : ﴿هُوَ ٱلَّذِي خَلَقَ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ﴾ .

⑥ فِي هٰذِهِ اللَّحْظَةِ رَنَّ الْجَرَسُ وَخَرَجَ الْمُدَرِّسُ مِنَ الْفَصْلِ .

① TT: You did well, O'Abu Bakr. How many Heavens Allah created, O'Abdullah?

② Abdullah: Allah created seven Heavens.

③ TT: And in how many days Allah created the Heavens and the Earth, O'Abdul Rahman?

④ Abdul Rahman: Allah created the Heavens and the Earth in six days.

⑤ TT: This is correct. Allah has said in many verses. Indeed He created seven Heavens. So, He said in Surah At-Talaq: 'Allah is the one who created the seven Heavens.' And likewise He said in many of the ayahs that surely He created the Heavens and the Earth in six days. He said in Surah Al-Hadid: 'He is the one who created the Heavens and the Earth in six days.'

⑥ In (at) this moment, the bell rang and the teacher left the classroom.

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تمـــــارين
Exercises

١ ـ أجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ :
1- Answer the following questions :

(١) كَمْ طَالِبًا وَجَدَ الْمُدَرِّسُ فِي الْفَصْلِ؟ - How many students the teacher found in the class?
وَجَدَ الْمُدَرِّسُ خَمْسَةَ عَشَرَ طَالِبًا فِي الْفَصْلِ
1, The teacher found fifteen students in the class.

(٢) لِمَ ذَهَبَ الطُّلَّابُ الْجُدُدُ إِلَى الْمُدِيرِ؟ - Why the new students went to the principal?
لِأَنَّهُمْ مَا وَجَدُوا أَسْمَاءَهُمْ فِي الْقَائِمَةِ
2, Because they did not find their names in the list.

(٣) مَنْ خَلَقَنَا؟ - Who created us?
خَلَقَنَا اللّٰهُ
3, Allah created us.

(٤) مَنْ خَلَقَ الْقَمَرَ؟ - Who created the moon?
خَلَقَهُ اللّٰهُ
4, Allah created it.

(٥) مَنْ خَلَقَ الشَّمْسَ؟ - Who created the sun?
خَلَقَهَا اللّٰهُ
5, Allah created it.

(٦) مَنْ خَلَقَ النُّجُومَ؟ - Who created the stars?
خَلَقَهَا اللّٰهُ
6, Allah created them.

(٧) مِمَّ خَلَقَ اللّٰهُ الْإِنْسَانَ؟ - From what Allah created the human being?
خَلَقَ اللّٰهُ الْإِنْسَانَ مِنْ طِينٍ
7, Allah created the human being from clay.

(٨) مِمَّ خَلَقَ اللّٰهُ الْجَانَّ؟ - From what Allah created the jinns?
خَلَقَ اللّٰهُ الْجَانَّ مِنْ نَارٍ
8, Allah created the jinns from fire.

(٩) كَمْ سَمَاءً خَلَقَ اللّٰهُ؟ - How many Heavens Allah created?
خَلَقَ اللّٰهُ سَبْعَ سَمٰوَاتٍ
9, Allah created seven Heavens.

(١٠) فِي كَمْ يَوْمٍ خَلَقَ اللّٰهُ السَّمٰوَاتِ وَالْأَرْضَ؟ - In how many days Allah created the Heavens and the Earth?
خَلَقَ اللّٰهُ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ
10, Allah created the Heavens and the Earth in six days.

٢ ـ ﴿أَنَا خَيْرٌ مِنْهُ . خَلَقْتَنِي مِنْ نَارٍ وَخَلَقْتَهُ مِنْ طِينٍ﴾
2- 'I am better than him. You created me from fire and You created him from clay.'

(١) مَنْ قَالَ هٰذَا؟ (٢) وَلِمَنْ؟ (٣) مِنْ أَيِّ سُورَةٍ هٰذِهِ الْآيَةُ؟ (مُبْتَدَأٌ)

① Who said this? Iblees said this (قَالَ إِبْلِيسُ هٰذَا). ② And to who? He said to Allah (قَالَهُ لِلّٰهِ تَعَالَى). ③ From which surah is this ayah? This ayah is from the surah Al-A'raf (هٰذِهِ الْآيَةُ مِنْ سُورَةِ الْأَعْرَافِ)

٣ ـ ضَعْ هٰذِهِ الْعَلَامَةَ (✓) أَمَامَ الْجُمَلِ الصَّحِيحَةِ وَهٰذِهِ الْعَلَامَةَ (✗) أَمَامَ الْجُمَلِ غَيْرِ الصَّحِيحَةِ :
3- Put this sign (✓) in front of the correct sentences and this sign (✗) in front of the incorrect sentences.

✗ (١) اَلطُّلَّابُ الْجُدُدُ خَمْسَةَ عَشَرَ.
1, The new students are fifteen.

✓ (٢) عَبْدُ الرَّحْمٰنِ مَا فَهِمَ مَعْنَى ثَلَاثِ كَلِمَاتٍ.
2, Abdul Rahman did not understand the meaning of three words.

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3) Faisal asked the teacher: What is the plural of the Heaven. — (٣) سَأَلَ فَيْصَلٌ الْمُدَرِّسَ : مَا جَمْعُ السَّمَاءِ؟ ✗

4) The teacher wrote the lesson on the board. — (٤) كَتَبَ الْمُدَرِّسُ الدَّرْسَ عَلَى السَّبُّورَةِ. ✓

4- What is the meaning of the following words? — ٤ ـ مَـا مَعْنَى الْكَلِمَاتِ الْآتِيَـةِ ؟

(١) اَلطِّينُ — Dirt mixed with water — اَلتُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ

(٢) عَـادَ — رَجَعَ — He returned

(٣) اَلْجَـدُّ — أَبُو الْأَبِ أَوْ أَبُو الْأُمِّ — Grand father (father of the father or father of the mother).

5- Read the examples, then complete what follows on its pattern. — ٥ ـ اِقْـرَأْ الْمِثَالَ، ثُمَّ أَكْمِلْ مَـا يَـلِي عَلَى غِـرَارِهِ :

عَاصِمَةُ السُّودَانِ الْخُرْطُومُ. — The capital (city) of Sudan is Khartûm.

(١) عَاصِمَةُ الْعِرَاقِ بَغْدَادُ — 1) The capital (city) of Iraq is Baghdad.

(٢) عَاصِمَةُ الْمَمْلَكَةِ الْعَرَبِيَّةِ السُّعُودِيَّةِ الرِّيَاضُ — 2) The capital (city) of the Kingdom of Saudi Arabia is Riyadh.

(٣) عَاصِمَةُ الْيَمَنِ صَنْعَاءُ — 3) The capital (city) of Yemen is Sana'a.

(٤) عَاصِمَةُ مِصْرَ الْقَاهِرَةُ — 4) The capital (city) of Egypt is Cairo.

6- Read the examples, then write the sentences using (the verb of wonder):

٦ ـ اِقْرَأْ الْأَمْثِلَةَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَةَ مُسْتَعْمِلًا (فِعْلَ التَّعَجُّبِ) : (Pattern مَا أَفْعَلَهُ!)

(١) هَذَا الرَّجُلُ طَوِيلٌ. — This man is tall. — مَـا أَطْوَلَ هَذَا الرَّجُلَ ! — 1) How tall this man is!

(٢) هَذَا الْبَيْتُ كَبِيرٌ. — This house is big. — مَـا أَكْبَرَ هَذَا الْبَيْتَ ! — 2) How big this house is!

(٣) هَذِهِ السَّيَّارَةُ جَمِيلَةٌ. — This car is beautiful — مَـا أَجْمَلَ هَذِهِ السَّيَّارَةَ ! — 3) How beautiful this car is!

(١) هَذَا الْمَاءُ بَارِدٌ. — This water is cold. — مَا أَبْرَدَ هَذَا الْمَاءَ ! (أَبْـرَدَ) — 1) How cold this water is!

(٢) اَلنُّجُومُ جَمِيلَةٌ. — The stars are beautiful — مَا أَجْمَلَ النُّجُومَ ! (أَجْمَـلَ) — 2) How beautiful the stars are.

(٣) هَذَا الْقَلَمُ رَخِيصٌ. — This pen is cheap. — مَا أَرْخَصَ هَذَا الْقَلَمَ ! (أَرْخَصَ) — 3) How cheap this pen is.

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4) How easy the Arabic language is! (أَسْهَلَ) ! مَا أَسْهَلَ اللُّغَةَ الْعَرَبِيَّةَ (٤) اَللُّغَةُ الْعَرَبِيَّةُ سَهْلَةٌ . The Arabic language is easy.

5) How many stars (are)! (أَكْثَرَ) ! مَا أَكْثَرَ النُّجُوْمَ (٥) اَلنُّجومُ كَثِيرَةٌ . The stars are many.

6) How good the milk is! (أَحْسَنَ) ! مَا أَحْسَنَ اللَّبَنَ (٦) اَللَّبَنُ حَسَنٌ . The milk is good.

7) How fast this car is! (أَسْرَعَ) ! مَا أَسْرَعَ هَذِهِ السَّيَّارَةَ (٧) هَذِهِ السَّيَّارَةُ سَرِيعَةٌ . This car is fast.

8) How beautiful the moon is! (أَجْمَلَ) ! مَا أَجْمَلَ الْقَمَرَ (٨) اَلْقَمَرُ جَمِيلٌ . The moon is beautiful.

9) How dirty this shirt is! (أَوْسَخَ) ! مَا أَوْسَخَ هَذَا الْقَمِيْصَ (٩) هَذَا الْقَمِيصُ وَسِخٌ . This shirt is dirty.

10) How clean this classroom is! (أَنْظَفَ) ! مَا أَنْظَفَ هَذَا الْفَصْلَ (١٠) هَذَا الْفَصْلُ نَظِيفٌ . This classroom is clean.

7- Ponder over the examples, then read the following words and write them with proper endings:

٧ ـ تَأَمَّلِ الْأَمْثِلَةَ ، ثُمَّ اِقْرَأِ الْكَلِمَاتِ الْآتِيَةَ وَاكْتُبْهَا مَعَ ضَبْطِ أَوَاخِرِهَا :

(١) مُحَمَّدٌ : يَامُحَمَّدُ . حَامِدٌ : يَاحَامِدُ . أُسْتَاذٌ : يَاأُسْتَاذُ . O'teacher

(٢) أُخْتُ حَامِدٍ : يَاأُخْتَ حَامِدٍ . عَبْدُ اللَّهِ : يَاعَبْدَ اللَّهِ . Sister of Hamid. O'Abdullah (Servant of Allah)

يَاعَلِيٌّ ـ يَاعَبَّاسُ ـ يَارَجُلُ ـ يَابِنْتُ ـ يَاشَيْخُ ـ يَامَرْيَمُ ـ يَاعَبْدَ اللهِ ـ يَابِنْتَ

خَالِدٍ ـ يَاسَائِقَ السَّيَّارَةِ ـ يَاأُمَّ سَعْدٍ ـ يَاعَبْدَ الرَّحْمٰنِ ـ يَارَبَّ الْكَعْبَةِ ـ يَاإِمَامَ O'driver of the car. O'Lord of the Ka'aba

الْمَسْجِدِ ـ يَاابْنَ عَبَّاسٍ ـ (أَبُو بَكْرٍ : يَاأَبَا بَكْرٍ) . يَا رَبَّنَا O'our Lord

8- Ponder over the examples, then identify sound feminine plural and adjust their endings:

٨ ـ تَأَمَّلِ الْأَمْثِلَةَ ، ثُمَّ عَيِّنْ فِيمَا يَلِي جَمْعَ الْمُؤَنَّثِ السَّالِمِ وَاضْبِطْ آخِرَهُ :

A) I saw cars. رَأَيْتُ سَيَّارَاتٍ . (أ) رَأَيْتُ سَيَّارَةً . I saw a car.

B) The principal (f) asked the students (f). سَأَلَتِ الْمُدِيرَةُ الطَّالِبَاتِ . (ب) سَأَلَتِ الْمُدِيرَةُ الطَّالِبَةَ . The principal (f) asked the student (f).

C) I read the magazines. قَرَأْتُ الْمَجَلَّاتِ . (ج) قَرَأْتُ الْمَجَلَّةَ . I read the magazine.

(١) خَلَقَ اللهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُوْمَ وَالْبِحَارَ وَالْأَرْضَ وَالسَّمٰوَاتِ .

1) Allah created the sun and the moon and the stars and the oceans and the earth and the Heavens.

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(٢) سَأَلَ الْأَبُ الْأَبْنَاءَ وَالْبَنَاتِ. The father asked the sons and the daughters.

(٣) كَتَبْتُ هَذِهِ الْكَلِمَاتِ. 3, I wrote these words.

(٤) رَأَيْتُ الْأَطِبَّاءَ وَالطَّبِيبَاتِ. I saw the male doctors and the female doctors.

(٥) غَسَلَ الْوَلَدُ السَّيَّارَةَ. 5, The boy washed the car.

(٦) غَسَلَ الْوَلَدُ السَّيَّارَاتِ. The boy washed the cars.

(٧) أَأَخَذْتَ الرِّيَالَاتِ يَا بُنَيَّ؟ 7, Did you take the Riyals O'my dear son?

(٨) سَأَلَ بِلَالٌ زُمَلَاءَهُ. Bilal asked his classmates.

(٩) سَأَلَتْ زَيْنَبُ زَمِيلَاتِهَا. 9, Zainab asked her classmates.

(١٠) قَرَأْتُ الْكُتُبَ وَالصُّحُفَ وَالْمَجَلَّاتِ. 10, I read the books and the newspapers and the magazines.

(١١) رَأَيْتُ إِخْوَةَ حَامِدٍ وَأَخَوَاتِهِ. 11, I saw brothers of Hamid and his sisters.

(١٢) قَرَأْنَا هَذِهِ الصَّفَحَاتِ. 12, We read these pages.

9- ٩ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ أَدْخِلْ هَمْزَةَ اسْتِفْهَامٍ عَلَى الْجُمَلِ الْآتِيَةِ: Ponder over the examples, then add Hamza of Interrogation to the following sentences:

أَلْبِحَارُ جَمْعُ الْبَحْرِ. The oceans is plural of ocean.

أَأَلْبِحَارُ جَمْعُ الْبَحْرِ ← آلْبِحَارُ جَمْعُ الْبَحْرِ؟ Is oceans the plural of ocean?

(أَ + أَلْـ = آلْـ)

(١) أَلْآنَ خَرَجْتَ. You left now. — آلْآنَ خَرَجْتَ؟ 1, Did you leave just now?

(٢) أَلْيَوْمَ رَجَعَ أَبُوكَ مِنْ دِمَشْقَ. Your father returned from Damascus today. — آلْيَوْمَ رَجَعَ أَبُوكَ مِنْ دِمَشْقَ؟ 2, Did your father return from Damascus today?

(٣) أَلْمُدَرِّسُ مَرِيضٌ. The teacher is sick. — آلْمُدَرِّسُ مَرِيضٌ؟ 3, Is the teacher sick?

(٤) أَلْمُدِيرُ قَالَ هٰكَذَا. The principal said like this. — آلْمُدِيرُ قَالَ هٰكَذَا؟ 4, Did the principal say like this?

(٥) أَلطَّالِبُ الْجَدِيدُ كَسَرَ هَذَا الْكُرْسِيَّ. The new student broke this chair — آلطَّالِبُ الْجَدِيدُ كَسَرَ هَذَا الْكُرْسِيَّ؟ 5, Did the new student break this chair?

(٦) هَذَا الطَّالِبُ ضَرَبَكَ. This student hit you. — أَهَذَا الطَّالِبُ ضَرَبَكَ؟ 6, Did this student hit you?

10- ١٠ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ عَلَى غِرَارِهِ: Ponder over the example, then answer the following questions on its pattern:

مَنْ خَلَقَكَ؟ Who created you?

خَلَقَنِي اللَّهُ. Allah created me.

نُونُ الْوِقَايَةِ — مَفْعُولٌ بِهِ

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1, Hamid hit me. ضَرَبَنِي حَامِدٌ (١) مَـنْ ضَـرَبَكَ؟ Who hit you?

2, The teacher asked me. سَأَلَنِي الْمُدَرِّسُ (٢) مَنْ سَأَلَكَ هَذَا السُّؤَالَ؟ Who asked you this question?

3, Yes, he saw me. (رأى / أَنْتَ رَأَيْتَ) نَعَمْ رَآنِي (٣) أَرَآكَ الْمُدَرِّسُ فِي الْمَسْجِدِ؟ Did the teacher see you in the masjid?

11- Ponder over the following word: ١١ ـ تَـأَمَّـلِ الْكَلِمَـةَ الْآتِيَـةَ :

كُلُّ جَمْعٍ غَيْرِ الْعَاقِلِ مُؤَنَّثٌ

① Meaning - ② Its meaning - ③ Its (f) / their meaning . مَـعْنًى ① ـ مَـعْنَاهُ ② ـ مَـعْنَاهَا ③ .

12- Ponder over the following words: ١٢ ـ تَـأَمَّـلِ الْكَلِمَـاتِ الْآتِيَـةَ :

1, He created him from clay. خَلَقَهُ مِنْ طِيـنٍ . مِمَّ خَلَقَ اللهُ الْإِنْسَانَ؟ From what مِنْ + مَـا = مِمَّ؟ (١) From what did Allah create the human?

2, I killed it with a stone. قَتَلْتُهَا بِالْحَجَرِ . بِمَ قَتَلْتَ الْحَيَّةَ؟ With what بِ + مَـا = بِمَ؟ (٢) With what did you kill the snake?

3, I left because I was sick. خَرَجْتُ لِأَنِّي مَرِيضٌ . لِمَ خَرَجْتَ مِنَ الْفَصْلِ؟ Why? لِ + مَـا = لِمَ؟ (٣) Why did you leave from the class?

4, I looked for my watch. بَحَثْتُ عَنْ سَاعَتِي . عَمَّ بَحَثْتَ فِي الْمَدْرَسَةِ؟ About what عَنْ + مَـا = عَمَّ؟ (٤) What did you look for in the school?

5, I asked him about the exam. سَأَلْتُهُ عَنِ الْاِمْتِحَانِ . عَمَّ سَأَلْتَ الْمُدَرِّسَ؟ About what did you ask the teacher?

13- Ponder over the example, then write the following sentences after changing the words which have line under them to plural. ١٣ ـ تَـأَمَّلِ الْمِثَالَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَةَ بَعْدَ تَحْوِيلِ الْكَلِمَاتِ الَّتِي تَحْتَهَا خَطٌّ إِلَى جُمُوعٍ :

① Who is the young man who left from the class just now. ① مَنِ الْفَتَى الَّذِي خَرَجَ مِنَ الْفَصْلِ الْآنَ؟

② مَنِ الْفِتْيَةُ الَّذِينَ خَرَجُوا مِنَ الْفَصْلِ الْآنَ؟ Who are the young men who left from the class just now. ②

1, Who are the men who entered your house now? مَنِ الرِّجَالُ الَّذِينَ دَخَلُوا بَيْتَكُمُ الْآنَ؟ (١) مَنِ الرَّجُلُ الَّذِي دَخَلَ بَيْتَكُمُ الْآنَ؟ Who is the man who entered your home just now?

2, Where are the students who came yesterday? أَيْنَ الطُّلَّابُ الَّذِينَ جَاؤُوا أَمْسِ؟ (٢) أَيْنَ الطَّالِبُ الَّذِي جَاءَ أَمْسِ؟ Where is the student who came yesterday?

3, I hit the boys who hit (pl) me. ضَرَبْتُ الْأَوْلَادَ الَّذِينَ ضَرَبُوْنِي (٣) ضَرَبْتُ الْوَلَدَ الَّذِي ضَرَبَنِي . I hit the boy who hit me.

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14- Ponder over the example, then write the following sentences after changing the words which have line under them, to plural.

١٤ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَةَ بَعْدَ تَحْوِيلِ الْكَلِمَاتِ الَّتِي تَحْتَهَا خَطٌّ إِلَى جُمُوعٍ :

اَلطَّالِبَةُ الَّتِي دَخَلَتِ الْفَصْلَ الْآنَ مِنَ الْهِنْدِ . — The student (f) who entered the classroom just now is from India.

الطَّالِبَاتُ اللَّاتِي دَخَلْنَ الْفَصْلَ الْآنَ مِنَ الْهِنْدِ . — The students (f) who entered the classroom just now are from India.

اَلْفَتَاةُ الَّتِي عِنْدَ الْمُدِيرَةِ أُخْتُ مَرْيَمَ . — The young woman who is with the principal (f) is sister of Maryam.

اَلطَّبِيبَةُ الَّتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكِلْتَرَا . — The doctor (f) who is in the maternity hospital is from England.

اَلْمَرْأَةُ الَّتِي دَخَلَتْ بَيْتَنَا عَمَّتِي . — The woman who entered our house is my paternal aunt.

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اَلْأَسْــمَاءُ الْمَوْصُــولَةُ — The Relative Pronouns

اَلْمُذَكَّر Masculine	اَلْمُفْرَدُ (Singular)	مَنِ الْفَتَى الَّذِي دَخَلَ الْفَصْلَ الْآنَ ؟	(اَلَّـذِي)	Who is the young man who entered the classroom just now.
	اَلْجَمْعُ	مَنِ الْفِتْيَةُ الَّذِينَ دَخَلُوا الْفَصْلَ الْآنَ ؟	(اَلَّـذِينَ)	Who are the young men who entered the classroom just now.
اَلْمُؤَنَّث Feminine	اَلْمُفْرَدُ	مَنِ الْفَتَاةُ الَّتِي دَخَلَتِ الْفَصْلَ الْآنَ ؟	(اَلَّـتِي)	Who is the young woman who entered the classroom just now.
	اَلْجَمْعُ (Plural)	مَنِ الْفَتَيَاتُ اللَّاتِي دَخَلْنَ الْفَصْلَ الْآنَ ؟	(اَللَّاتِي)	Who are the young women who entered the classroom just now.

15- Make sentences using the following words

١٥ ـ كَوِّنْ جُمَلًا مُسْتَعْمِلًا الْكَلِمَاتِ الْآتِيَةَ :

رَفَعَ - خَلَقَ - عَادَ - اَلْجَدُّ - مِمَّ - بِمَ - لِمَ - عَمَّ .

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اَلْكَلِمَاتُ الْجَدِيدَةُ : The New Words

قَائِمَةٌ (ج قَوَائِمُ) List (s) (Pl)	مَعْنًى ①	طِينٌ Clay	نَارٌ Fire
عَلَاقَةٌ (ج عَلَاقَاتٌ) Connection (s)	لَحْظَةٌ ②	جَرَسٌ (ج أَجْرَاسٌ) Bell (s) (Pl)	عِدَّةٌ Several / Numerous
حَضَرَ (يَحْضُرُ) He was present	خَلَقَ (يَخْلُقُ) ③	رَفَعَ (يَرْفَعُ) He raised	أَحْسَنْتَ You have done well!
رَنَّ - يَرِنُّ It rang — To ring	① Meaning ② Moment ③ He created		

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G

١. اَلْفَتَاةُ الَّتِي عِنْدَ الْمُدِيْرَةِ أُخْتُ مَرْيَمَ.

٢. اَلطَّبِيبَةُ الَّتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكِلْتَرَا.

٣. اَلْمَرْأَةُ الَّتِي دَخَلَتْ بَيْتَنَا عَمَّتِي.

١. اَلْفَتَيَاتُ اللَّاتِي عِنْدَ الْمُدِيْرَةِ أَخَوَاتُ مَرْيَمَ

1) The young women are with the principal (f) are sisters of Maryam.

٢. اَلطَّبِيبَاتُ اللَّاتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكِلْتَرَا

2) The doctors (f) who are in the hospital of maternity are from England.

٣. اَلنِّسَاءُ اللَّاتِي دَخَلْنَ بَيْتَنَا عَمَّاتِي

3) The women who entered our home are my paternal aunts.



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رَفَعَ - خَلَقَ - عَادَ - اَلْجَدُّ - مِمَّ - بِمَ - لِمَ - عَمَّ.

رَفَعَ	خَلَقَ	عَادَ	اَلْجَدُّ	مِمَّ	بِمَ	لِمَ	عَمَّ
He raised	He created	He returned	Grand father	From what	With what	Why	About what

١. رَفَعَ : رَفَعَ بِلَالٌ يَدَهُ

1) Bilal raised his hand.

٢. خَلَقَ : خَلَقَ اللهُ السَّمٰوٰتِ وَالْأَرْضَ

2) Allah created the Heavens and the Earth.

٣. عَادَ : عَادَ الْمُدِيرُ مِنَ الرِّيَاضِ

3) The principal returned from Riyadh.

٤. اَلْجَدُّ : جَدِّي ذُوْ لِحْيَةٍ طَوِيلَةٍ

4) My grandfather has a long beard.

٥. مِمَّ : مِمَّ خَلَقَ اللهُ الْإِنْسَانَ؟

5) From what Allah created the human being?

٦. بِمَ : بِمَ شَرِبْتَ مَاءَ زَمْزَمَ؟

6) With what did you drink the water of Zam Zam?

٧. لِمَ : لِمَ خَرَجْتَ مِنَ الْفَصْلِ؟

7) Why did you leave the classroom?

٨. عَمَّ : عَمَّ بَحَثْتَ فِي الْمَدْرَسَةِ؟

8) About what did you look for in the school?



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ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

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